# PAIN SELF-MANAGEMENT TEN FOOTSTEPS PROGRAMME

#### **LWWP Training Team**

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20/03/24 Session Two



#### **Overview of Session 2**

#### **Review and Discussion**

#### Focus on 4 Footsteps:

- Footstep 2: Acceptance
- **Footstep 3: Pacing**
- Footstep 4: Goal Setting
- Footstep 5: Relaxation and Mindfulness
- Footstep 6: Sleep
- Footstep 7: Communication
- Footstep 8: Managing moods
- Footstep 9: Medicines and nutrition
- Footstep 10: Managing Setbacks

#### Ten Footsteps Training Programme







#### **Breakout Room Recap & Review**

What areas have gone well for you in exploring or using Ten Footsteps approach and/or other suggested resources

What struggles have you had?

Share when you come back to big group: Let's celebrate successes and problem solve together where possible



#### Footstep 2

### **Acceptance**



### What is Acceptance?



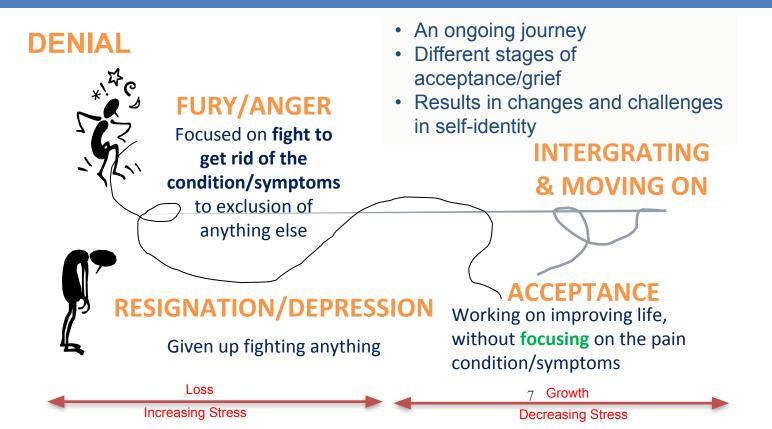
#### Acceptance

#### Non acceptance of Pain Vs. Acceptance of Pain

"I do not like pain. I wish I did not have pain. My day would be better if I did not have pain. My day is ruined. Every day is like this. Why do I always have pain when I want to do something. All I want is to be pain free."

"I have long-term pain which I have to manage"

#### **Acceptance Continuum**



### **Acceptance; Clinical Resources**

#### Two useful resources on LWWP website:

#### 1) Bus Journey – Written/ illustrated booklet





#### 2) Pain & Me Video by Prof. Tamar Pincus (4 mins)

- Useful visual representation of the ongoing journey of change
- Highlights changes in individual roles & identities
- Demonstrates importance of investing in parts of self not related to
   pain footstep 2 Acceptance Ten Footsteps to Living Well with Pain (livewellwithpain.co.uk)



Footstep 3

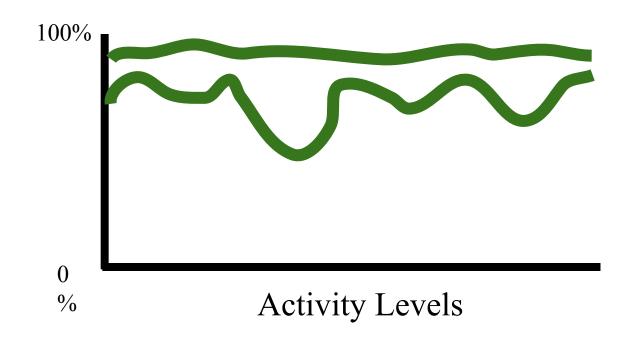
# **Pacing**



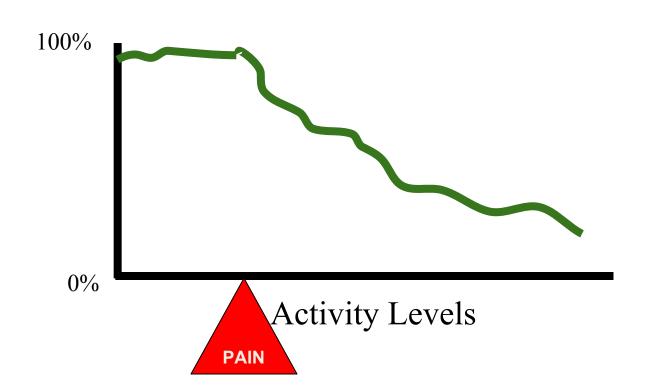
### How might pain affect activity?



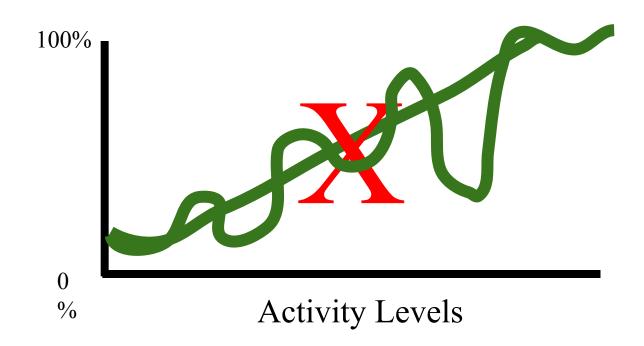
### **Normal Activity levels**



### **Impact of Pain on Activity**



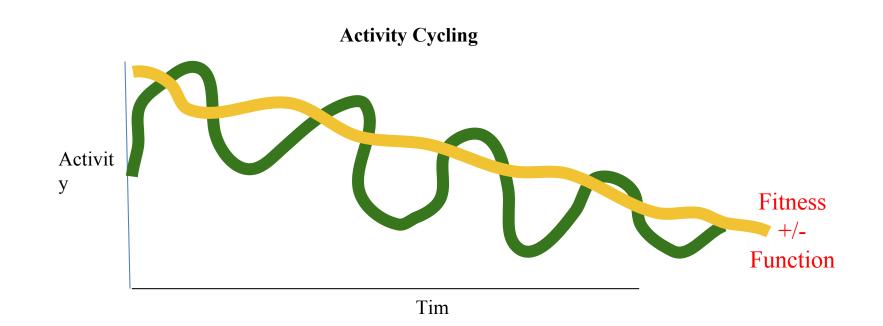
#### **Normal Recovery**



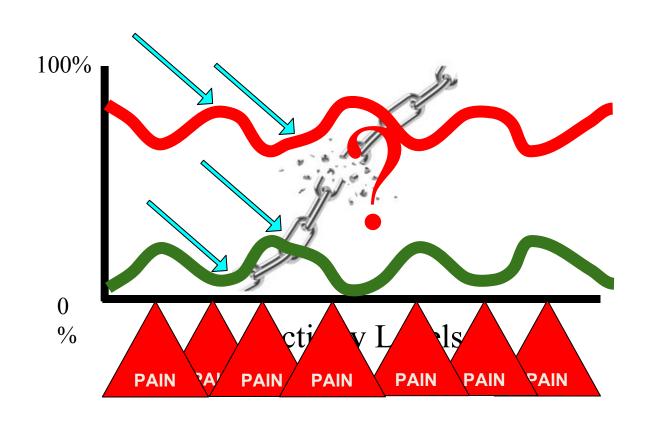
What might a recovery graph look like?

#### Pain impact on Activity over time

#### Getting active, balancing activities and effort



### **Separating Activity from Pain**



### **Footstep 3 Pacing**

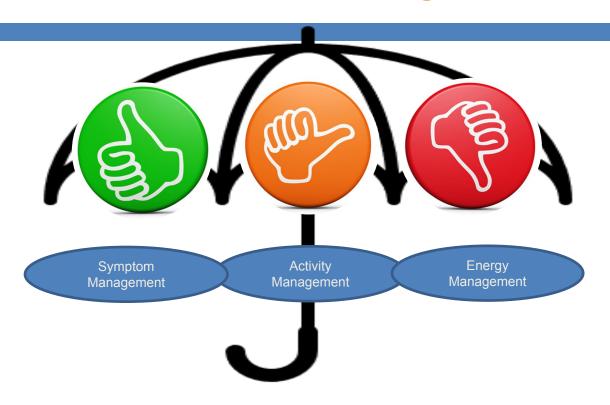
#### Pacing?

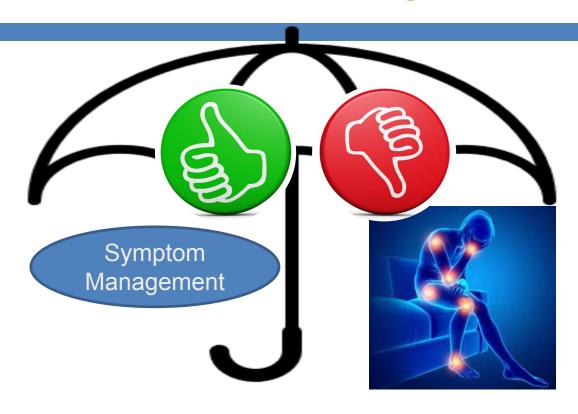
'I do everything in the morning.... because my pain is always worse in the afternoon and evening' 'My pain is unpredictable; I never know what it will be like. I can't plan anything'

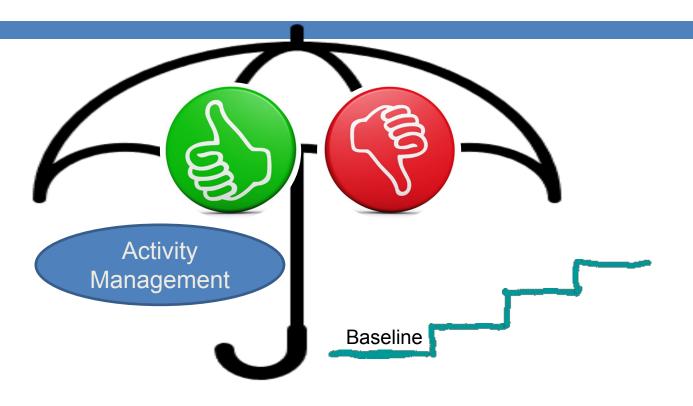


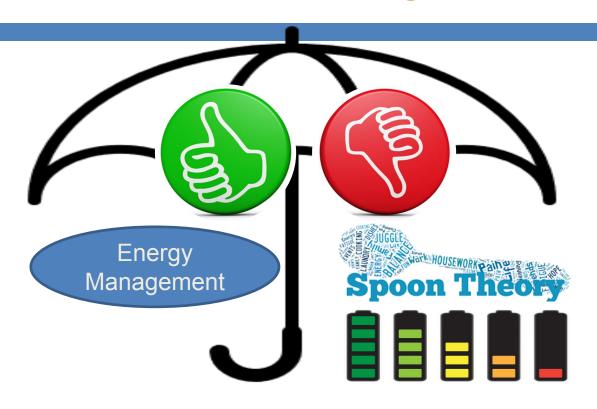
'My friends don't invite me anymore

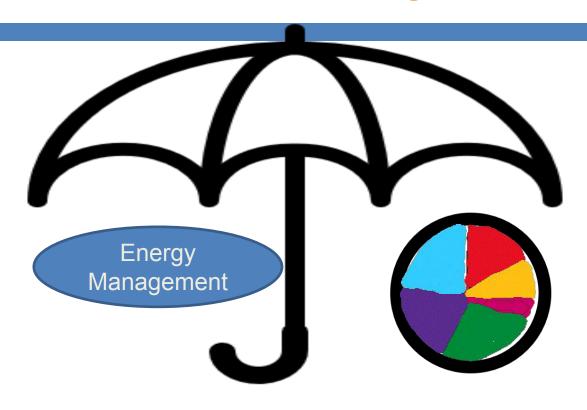
"They think I am unreliable"

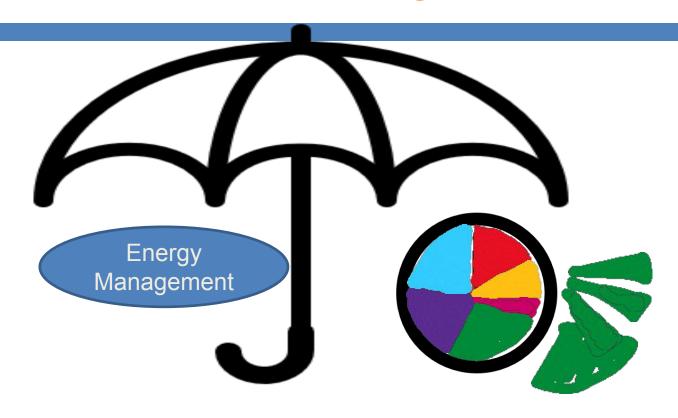


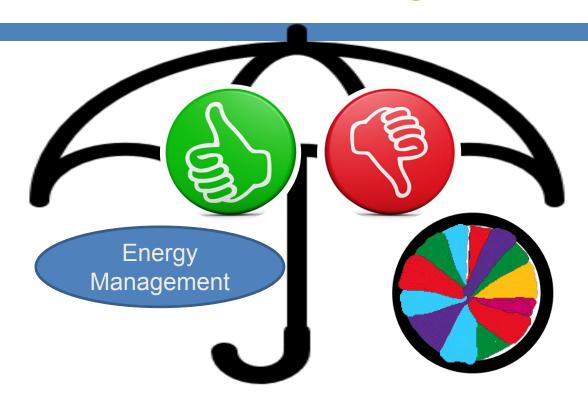












### Pacing isn't always about exercise!

Other tasks

Work

Concentration

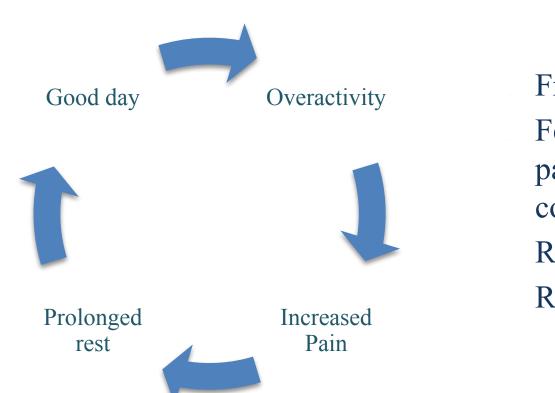
Focus

Energy levels

Socialising



### **Activity Cycling and deconditioning**



Frustration
Feeling that
pain/fatigue is in
control
Reduced fitness levels
Reduced activity levels

#### Mark's Pacing / Activity story



### Mark's Pacing / Activity story









#### Louise's Pacing / Activity Story









Walking in all weathers - actively connecting with nature
Swimming in the sea all year round
Leading 2 Ramblers Wellbeing Walks
Exercise Bike

#### **Pacing Tools and Resources**

#### My activity diary

Use this in conjunction with Pacing-a really useful skill for people with pain from My Live Well with Pain



Time	Activity	How many minutes did you do?
Sam	Shower Got dressed Made me and Anne some breakfast	10 5 20
9am	Washed the dishes and tidied the kitchen	25
10am	Sat with Anne and had a coffee and a chat Sat in kitchen and wrote a shopping list	45 15

Understanding current activity patterns:

Overactive?

**Underactive?** 

Boom- Bust pacing?



https://livewellwithpain.co.uk/wp-content/uploads/2022/09/My-Activity-Diary.pdf

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30

#### Getting active, balancing activities and effort



#### Pacing: approaching activity differently

- Breaking activity into manageable chunks
- **Balancing** regular, enjoyable activity & rest
- Switching between tasks
- Can include **thinking and concentration** tasks
- Can include non-active +/-static tasks (sitting etc)

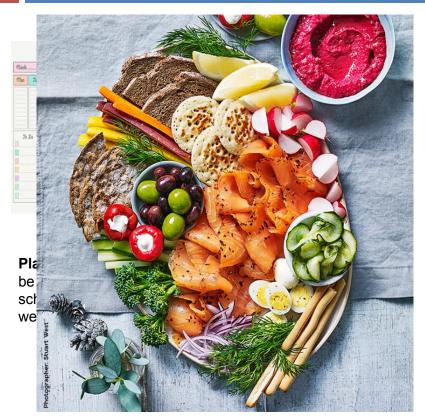
#### **Pacing**

A really useful skill for people who live



https://livewellwithpain.co.uk/wp-content/uploads/2022/09/pacing.pdf

### Introducing the 3 P's (or 4)





#### Freethink ...



#### What helps you with your activity?



Practicing explaining the 3 Ps: Break out rooms

Time	Activity	How many minutes did you do?	2:30	Drove to school Walked to and from school Drove home	15mins 20 mins 15mins
7am	Woke up. Had a shower	20mins	3:15	Pain really bad- cancelled child's swimming	1 hour
7:30	Woke the children up Made children breakfast	5 mins		lesson, sat and watched TV with the children	
	I got dressed Helped children get dressed	15 mins 30 mins	4:15	Made children their tea	20mins
08:30	Drove children to school	15 mins	4:35	Watched TV with the children	30mins
	Walked to school gates and back to car	15 mins	5:00	Fed the rabbit	10mins
09:00	or	10mins 20 mins	5:10	Sat with children to do children's reading books and spellings	50mins
09:45	Sorted the laundry +put a load of washing on	5mins 15mins 20mins	6:00	Ran the children's bath + got their pyjamas ready Bathed the children + Read them a story	60mins
10:45	Did the washing up  Made cup of coffee, sat down	25mins 15mins	7:00	Not able to stand for long as pain bad so put microwave meal in	5mins
11:00	Hoovered downstairs  Took washing out of drier- too much pain to put clothes away	15mins 5mins	7:30	Ate dinner Packed the children school bags Made packed lunch for them	30 mins 30mins
11:30	Made some toast Pain really bad- watched TV	5mins 20mins	08:00	Watched TV	1 hour
12:00	-	1 hour	09:00	Got ready for bed	20mins
1:00	Did ironing	45 mins	09:20	Watched TV in bed	1 . 5 hours
1:45	Pain really bad- Watched TV	45mins	11:00	Fell asleep	



#### Footstep 4

## **Setting goals**



#### Goals and Values

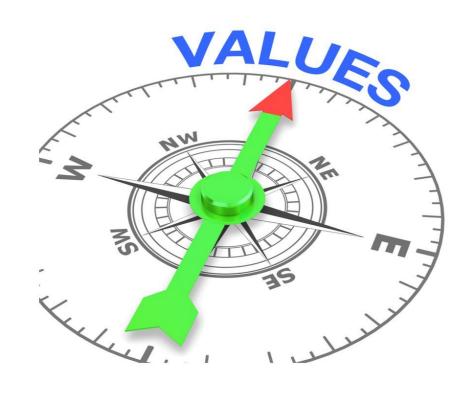




#### Values & Goals?



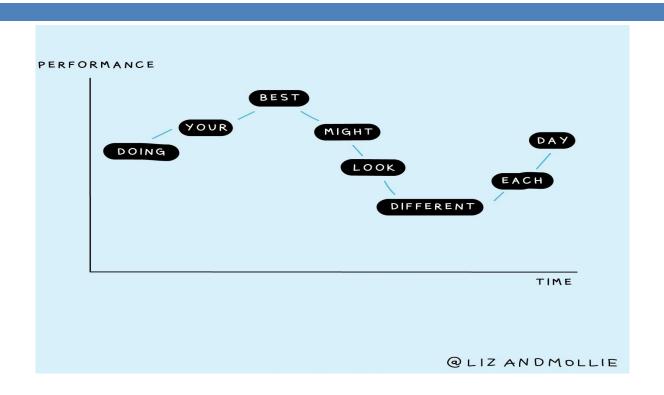
## Values



## Goals



## Goals and Expectations



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## **Footstep 4: Setting Goals**





### **Footstep 4** Setting Goals

### Get fitter, build skills, address fears, find resources

Their valued goals – not yours!

**SMART-ER** Goal setting

Specific,

Measurable,

Achievable,

Rewarding, Relevant, Realistic

Time-framed

Evaluate,

Review (revise, recommit)

Flexible

#### My SMART goals Use this in conjunction with Reaching goals and creating rewards a guide to SMART goal setting from My Live Well with Poin rea of my life (you don't have to fill them all in) Social/fun activities Go out for a meal, watch a film, have a coffee with a friend, do craftwork, plant up a flowerbed Paid or voluntary, staving in current role. reduce/increase hours. retrain Hobbies Gardening, fishing, drama, walking, guitar Household tasks Changing and making beds, cooking meals, vacuuming, cleaning, managing finances Stretches, walking to Physical activity

the shops, football in

park, yoga, swimming

Having a bath, putting my own socks and shoes on, cooking a nice meal

Caring for myself

g My Live Well with Poin 3030

### Reflections on Goals from LETs

What helped you?

What was challenging?

How can practitioners help?

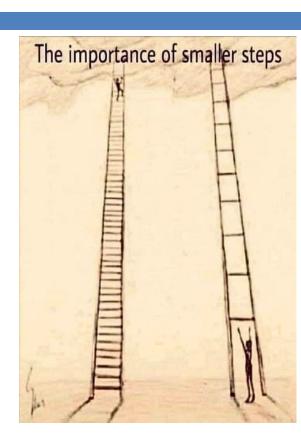




### **Footstep 4 Setting Goals**

Get fitter, build skills, address fears, find resources

My goal ladder  Use this in conjunction with Reaching goals and creating rewards- a guide to SMART goal setting from My Live Well with Poils	Tips	
My goal is:  My SMART goal at the end of 4 weeks is to:	Write down or record	goal
Steps on the way to reaching my goal Things that will help my progress block my pro		olving
Week 3	Helpful feedback	
START - We ek 1	Reward! (Noticing the achievement)	



# **Building blocks?**



# Building blocks: Helpful for your goals



Can you think of examples of building blocks for Gardening? (Answers in chat)

## Building blocks for gardening

Standing

Bend

Lift

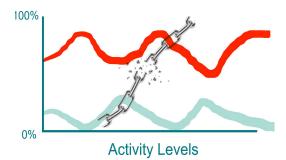
Movement

Holding something to cut things



## Tips: Starting point (Baseline)

- •Pick most **relevant** building block(s) to the activity/goal
- •Ask: *How much* of this can you do on worst days?
  - If answer is "I can't do it on bad days":
    - **start small:** "what's the smallest amount you could try"
- Unpredictability and Consistency is key:
  - Aiming not to over-do on "better days"
- •"Hand on Heart" question: "Am I willing to do this in the presence of pain?"



# Using your building block(s)

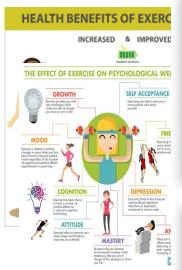
- Set amount of activity (**building block**) to start with?
- -Aim to practise "little and often"
- Treat it like an *experiment* 
  - Trial and Error

### **Learning opportunities**

• even if it doesn't turn out as planned



## Bring a sense of curiosity













### Your role as a facilitator



Praise

Support problem solving

Avoid telling them the solution

Learning from difficulties

"What would a friend do in same situation?"

Offer "past patient" examples





S	Do you have any problems or difficulties with:	
1	Walking or moving about, lack of fitness and stamina	1
2	Balance or recurrent falls	
3	Side effects or problems with current pain medication e.g. tablets etc.	
4	Pain relief	
5	Understanding why persistent pain occurs	
6	An unhelpful pattern of activity of doing too much, getting more pain, then doing too little	
7	Eating the right sort of foods, weight changes	
8	Disturbed sleep, tiredness or lack of energy	
9	Managing mood changes of depression, anger, anxiety or worry	
10	Relationship difficulties: with partner, family etc, or sex life concerns	
11	Remaining in work or returning to work and/or training	
12	Financial or money difficulties	
13	Other difficulties (for example, concerns about housing, leisure or social events, drinking, gambling or drug use). Please describe here:	

### **Goal Setting activity**

Task: work in 3s

#### Clinician and patient

Using the areas identified in the patient's completed Health check tool, support your patient to set a SMART goal.

#### Observer

Help the clinician and Patient to check that their goal is SMART

Write your SMART goal in the chat

STEP 4

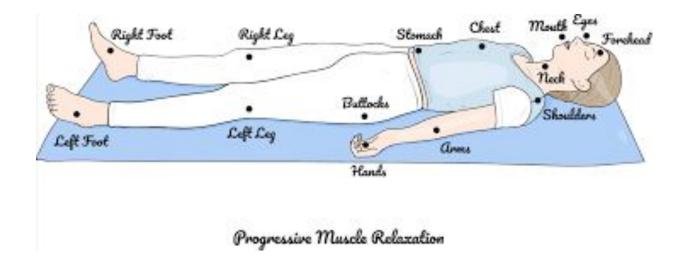
If you ticked more than three boxes above, please circle **the three most important ones** to change.

### Footstep 5

### Relaxation and mindfulness



## Activity: Relaxation



# Activity: Mindfulness



3 Pillars of Mindfulness Practice

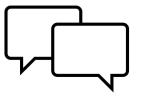
# What is the difference between Relaxation and Mindfulness?



- They are different although there may be some overlap in techniques
- Relaxation has an intention towards changing something
- Mindfulness has an intention towards present moment awareness which may not always be relaxing
  - to observe what is here already without necessarily changing it; giving opportunities to reflect on next steps and chose best action







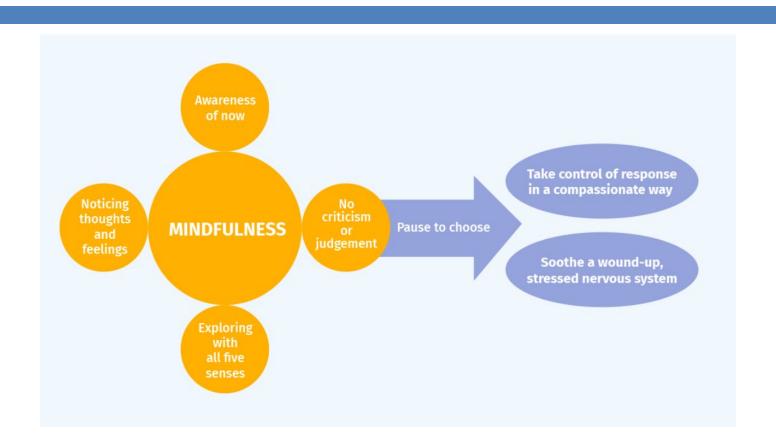
# How might Relaxation & Mindfulness be helpful? What activities could be included?



### Benefits of Relaxation

- R- May **reduce** pain. Muscle relaxation may reduce pain, while muscle tension may increase pain.
- E- Body reactions to **emotional** distress are reduced. (Muscle relaxation helps your body feel calm.)
- L- Let's you be at ease.
- A- **Awareness** of tense muscles increases so you can catch tension early and release it.
- X- X stands for a blank; you can fill in what other benefits you discover. You may notice that you sleep better when you use relaxation methods or able to concentrate more easily.

## How Mindfulness may help



## Lived Experience Relaxation and/or Mindfulness

- What do you do to relax?
- What relaxation strategies have you found helpful?
- What were/are the challenges in learning to relax?

## Mark's Relaxation/Mindfulness Story













## Louise's Relaxation/Mindfulness Story



# Footstep 9: Relaxation & Mindfulness

- Relaxation and Mindfulness are skills
- An active process requires practice
- Learning this skill takes time
- They are different with different intentions
- Our role is to offer options to explore & signpost

Footstep 4

Setting goals and getting active





















Footstep 5

# Relaxation and mindfulness



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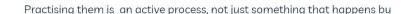


Relaxation is an important strategy in managing pain, stress and sleep problems. As well as participating in enjoyable and well-paced activities, people living with pain can learn some key relaxation skills based around breathing, mindfulness and shifting the focus of their attention.

See this footstep as presented to people with pain who visit the site



It is important for people living with pain to know that both relaxation and mindfulness practice are skills that need to be practised.









## Footstep 5 – Relaxation and mindfulness Summary of key points

- ✓ Relaxation and mindfulness are skills that people learn and practice at regular intervals, like learning a language
- √ These activities are safe and evidenced to benefit mood and quality of life
- ✓ You can encourage people to choose relaxation methods that most appeal to them there are many options
- ✓ By participating in a mindfulness course, people can become skilled in directing their attention to where they want it to be

**Next footstep** 

# Footstep 6 **Sleep**



### Footstep 6: Sleep

### Sean & Su's sleep stories: ZZZZZZ

#### What do you hear are their problems:

- make notes
- feed into the Whiteboard when he finishes

#### Some key problems with pain and sleep:

- Worry thinking sleep pattern "what it should be" ... 90 minute cycles
- "daytime napping"..... and what to do about it!
- "Sleep pattern chaos + pain" ..... the role of unwinding the painful body, tackling thinking + getting into day + night time routines
- Role of useful programmes like Sleepio + need for crucial discipline

## Louise & Mark's experiences – Sleep





## **Sleep: Facts or myths**

Use chat to answer True or False + Why

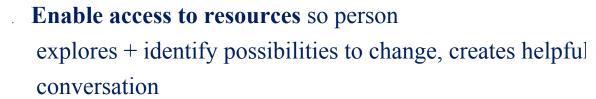
- 1) People of all ages needs 8 hours sleep each night
- 2) It helps to drink caffeine or "cola" based drinks to help your sleep
- 3) Resting in bed, watching TV helps for a better night's sleep
- 4) Snoring and waking through the night is normal
- 5) A good night's sleep means waking episodes in the sleep cycles through the night
- 6) A memory foam mattress will help improve my sleep

## Footstep 6: Learning to sleep well

Time for new sleep skills!

Identify with person their typical 24 hour pattern; day/night

+ typical sleep pattern (sleep diary option)



Five action areas to improve sleep – see tool

- **Routines**, stretch, beds vs. recliners etc
- Some never tips no screens
- **Always tips:** time for me, relaxation of body and mind

## How to Sleep well with Pain





# **Thank You**

## **Any Questions?**

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