PAIN SELF-MANAGEMENT TEN FOOTSTEPS PROGRAMME

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Wednesday 18th October 2023 Session Two



Recap & Review

 What areas have gone well for you in exploring or using Ten Footsteps approach and/or other suggested resources

Responses in the chat...

 What struggles have you had? Let's problem solve them where possible

Responses in the chat...

Overview of Session 2

- Focus on Footsteps:
 - Footstep 2: Acceptance
 - Footstep 3: Pacing
 - **□** Footstep 4: Goal Setting
 - Footstep 5: Relaxation and Mindfulness
 - Footstep 6: Sleep
 - Footstep 7: Communication
 - Footstep 8: Managing moods
 - Footstep 9: Medicines and nutrition
 - Footstep 10: Managing Setbacks

Ten Footsteps Training Programme









Footstep 2

Acceptance



What is Acceptance?



Acceptance

"I do not like pain. I wish I did not have pain. My day would be better if I did not have pain. My day is ruined. Every day is like this. Why do I always have pain when I want to do something. All I want is to be pain free."

Non acceptance of Pain Vs. Acceptance of Pain

"I have long-term pain which I have to manage"

DENIAL



FURY/ANGER

rid of the condition/symptoms

to exclusion of anything else

RESIGNATION/DEPRESSION

Given up fighting anything

- An ongoing journey
- Different stages of acceptance/grief
- Results in changes and challenges in self-identity

MOVING ON



Working on improving life, without **focusing** on the pain condition/symptoms

Loss

Growth

Increasing Stress

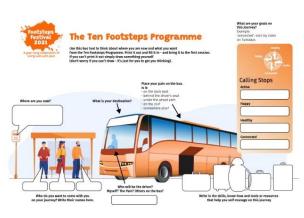
Decreasing Stress



Acceptance; Clinical Resources

- Two useful resources on LWWP website:
 - 1) Bus Journey Written/ illustrated booklet





2) Pain & Me Video by Prof. Tamar Pincus (4 mins)

- Useful visual representation of the ongoing journey of change
- Highlights changes in individual roles & identities
- Demonstrates importance of investing in parts of self not related to
 pain footstep 2 Acceptance Ten Footsteps to Living Well with Pain (livewellwithpain.co.uk)



Footstep 3

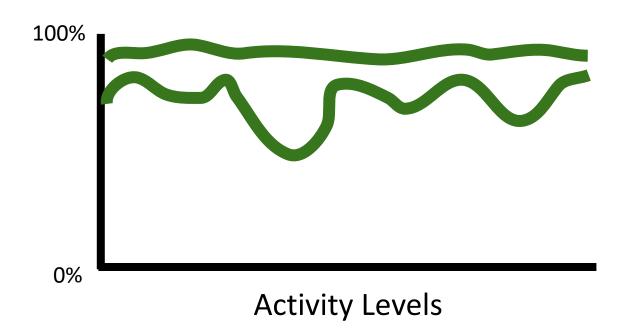
Pacing



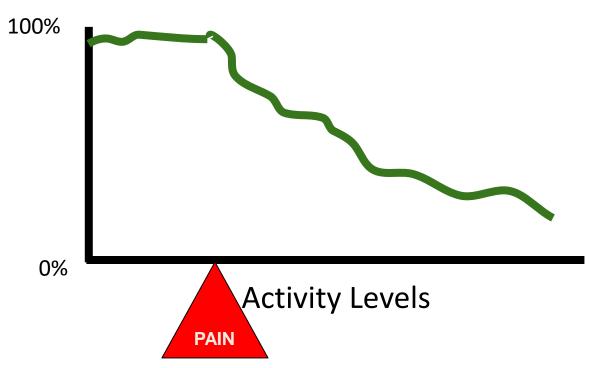
How might pain affect activity?



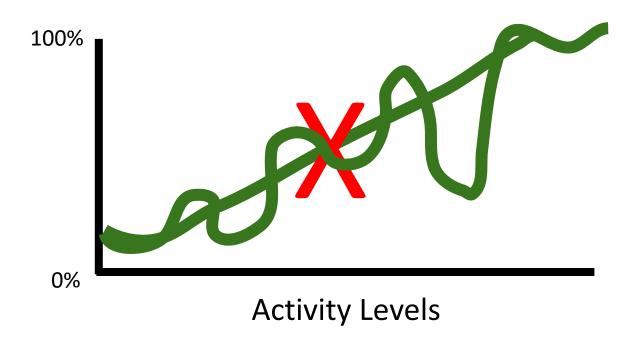
Normal Activity levels



Impact of Pain on Activity



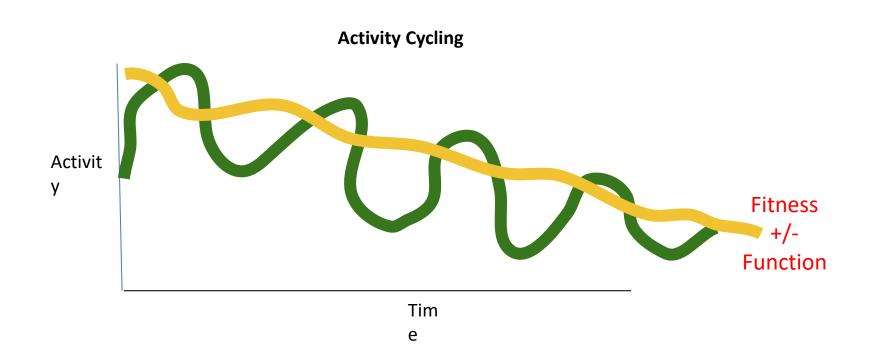
Normal Recovery



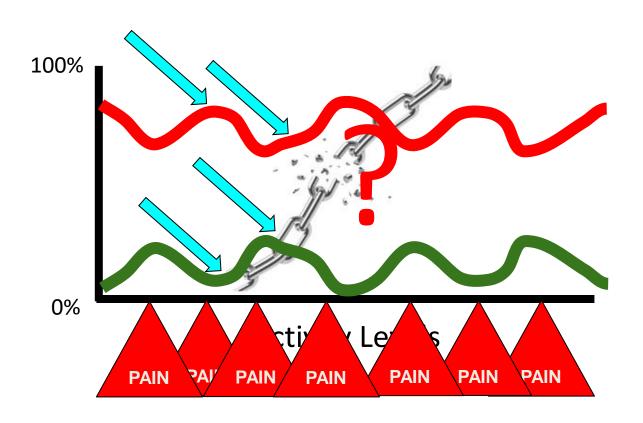
What might a recovery graph look like?

Pain impact on Activity over time

Getting active, balancing activities and effort



Separating Activity from Pain



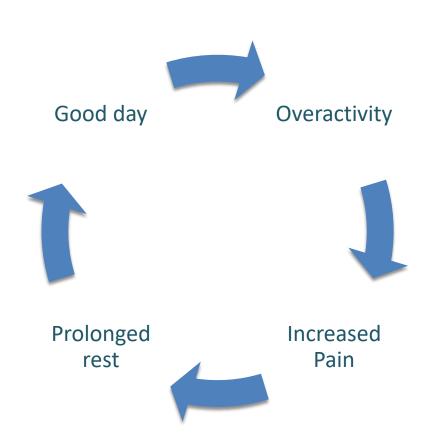
Pacing isn't always about exercise!

Other tasks

- Work
- Concentration
- Focus
- Energy levels
- Socialising

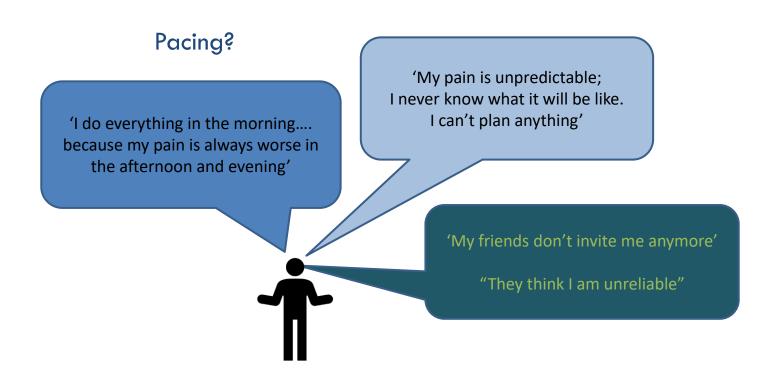


Activity Cycling and deconditioning



- **×** Frustration
- Feeling that pain/fatigue is in control
- * Reduced fitness levels
- Reduced activity levels

Examples of when Pacing may be helpful



Pacing Tools and Resources

My activity diary

Use this in conjunction with Pacing – a really useful skill for people with pain from My Live Well with Pain



Time	Activity	How many minutes did you do?
Sam	Shower Got dressed Made me and Anne some breakfast	10 5 20
9am	Washed the dishes and tidied the kitchen	25
1 <i>O</i> am	Sat with Anne and had a coffee and a chat Sat in Kitchen and wrote a shopping list	45 15

My Live Well with Pain 2020

Understanding current activity patterns:

- Overactive?
- Underactive?
- Boom- Bust pacing?



https://livewellwithpain.co.uk/wp-content/uploads/2022/09/My-Activity-Diary.pdf

Getting active, balancing activities and effort



Pacing: approaching activity differently

- Breaking activity into manageable chunks
- Balancing regular, enjoyable activity & rest
- Switching between tasks
- Can include thinking and concentration tasks
- Can include non-active +/-static tasks (sitting etc)

Pacing

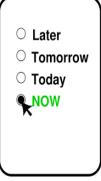
A really useful skill for people who live with persistent pain



https://livewellwithpain.co.uk/wp-content/uploads/2022/09/pacing.pdf

Introducing the 3 P's (or 4)









Plan: this can be applied to schedule, day, week, month





Task:(LETs): Freethink ...

What helps you with your activity?



Sean's Activity/Pacing Story

- □ Tai Chi, resistance bands/weights.
- Kayaking/jet skiing/sailing.
- Walking/tennis/badminton.









Practicing explaining the 3 Ps: Break out rooms

Time	Activity	How many minutes did you do?
7am	Woke up. Had a shower	20mins
7:30	Woke the children up	
	Made children breakfast	5 mins
	l got dressed	15 mins
	Helped children get dressed	30 mins
08:30	Drove children to school	15 mins
	Walked to school gates and back to car	15 mins
09:00	Drove to shop	1 Omins
	Picked up some shopping	20 mins
	Drove home	5mins
09:45	Unpacked shopping	15mins
	Sorted the laundry +put a load of	20mins
	washing on	
	Did the washing up	25mins
10:45	Made cup of coffee, sat down	15mins
11:00	Hoovered downstairs	15mins
	Took washing out of drier- too much pain	5mins
	to put clothes away	
11:30	Made some toast	5mins
	Pain really bad- watched TV	20mins
12:00	Fell asleep watching TV	1 hour
1:00	Did ironing	45 mins
1:45	Pain really bad- Watched TV	45mins

2:30	Drove to school	15mins
	Walked to and from school	20 mins
	Drove home	15mins
3:15	Pain really bad- cancelled child's swimming	1 hour
	lesson, sat and watched TV with the children	
4:15	Made children their tea	20mins
4:35	Watched TV with the children	30mins
5:00	Fed the rabbit	1 Omins
5:10	Sat with children to do children's reading	50mins
	books and spellings	
6:00	Ran the children's bath + got their pyjamas	60mins
	ready	
	Bathed the children + Read them a story	
7:00	Not able to stand for long as pain bad so put	5mins
	microwave meal in	
	Ate dinner	30 mins
7:30	Packed the children school bags	30mins
	Made packed lunch for them	
08:00	Watched TV	1 hour
09:00	Got ready for bed	20mins
09:20	Watched TV in bed	1 . 5 hours
11:00	Fell asleep	



Footstep 4

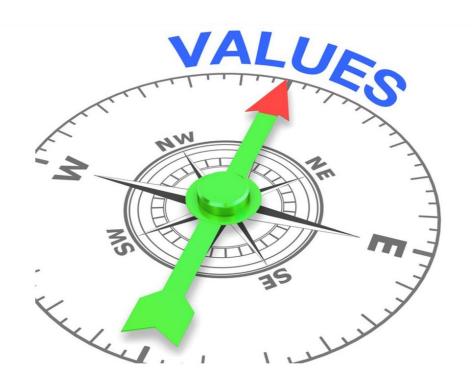
Setting goals



Values & Goals?



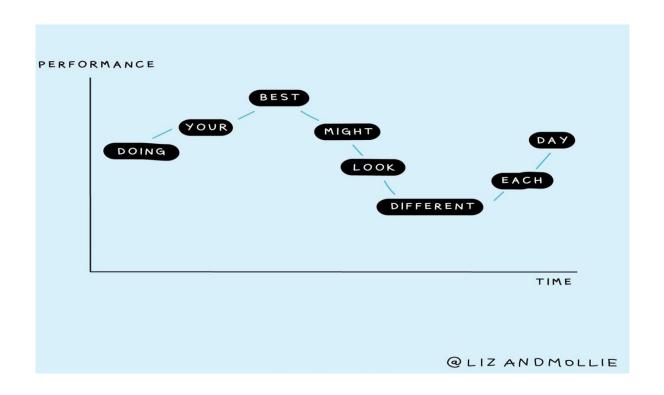
Values



Goals



Goals and Expectations





Footstep 4: Setting Goals



Footstep 4 Setting Goals

Get fitter, build skills, address fears, find resources



Their valued goals – not yours!

SMART-ER Goal setting

Specific,

Measurable,

Achievable,

Rewarding, Relevant, Realist

Time-framed

Evaluate,

Review (revise, recommit)

Flexible

se this in conjunction with Re guide to SMART goal setting f	aching goals and creating rewards - rom My Live Well with Pain	eithpain	
Area of my life	Example goals to give you inspiration	My SMART goals (you don't have to fill them all in)	
Social/fun activities	So out for a meal, watch a film, have a coffee with a friend, do craftwork, plant up a flowerbed		
Work	Paid or voluntary, staying in current role, reduce/increase hours, retrain		
Hobbies	Gardening, fishing, drama, walking, guitar		
Household tasks	Changing and making beds, cooking meats, vacuuming, cleaning, managing finances		
Physical activity	Stretches, walking to the shops, football in park, yoga, swimming		
Caring for myself	Having a bath, putting my own socks and shoes on, cooking a nice meal		

My SMADT goals

Reflections on Goals from LETs

What helped you?

What was challenging

How can practitioners help?



Footstep 4 Setting Goals

Get fitter, build skills, address fears, find resources

Tips

- Write down or record goal
- Encourage problem solving
- Helpful feedback
- Reward! (Noticing the achievement)

My goal lad Use this in conjunction with Reaching a guide to SMART goal setting from My	Live We	
My goal is:		
My SMART goal at the end o	f 4 weeks is to:	
Steps on the way to reaching my goal	Things that will help my progress	Things that might block my progress
n n		
7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7		
- Made		

Building blocks?



Building blocks: Helpful for your goals





Can you think of examples of building blocks for Gardening? (Answers in chat)

Building blocks for gardening

Standing

Bend

Lift

Movement

Holding something to cut things



Working out a Starting point (Baseline)

37

"Pick the building block(s) you think are likely to make the biggest difference"

Ask yourself:

"How much of this can I do on my worst days?"

If the answer is "I can't do it on bad days"

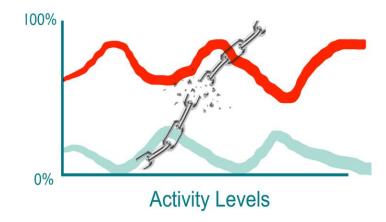
You will probably have to **start small**

Unpredictability and Consistency

Aiming not to over-do on "better days"

"Hand on Heart" question:

"Am I willing to do this in the presence of pain?"

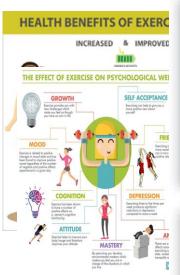


Using your building block(s)

- Set amount of activity (building block) to start with?
- Aim to practise "little and often"
- Treat it like an experiment
 - Trial and Error
- Learning opportunities
 - even if it doesn't turn out as planned



Bring a sense of curiosity













Your role as a facilitator

- Praise
- Support problem solving
 - Avoid telling them the solution
- Learning from difficulties
- What would a friend do in same situation?
- Offer "past patient" examples

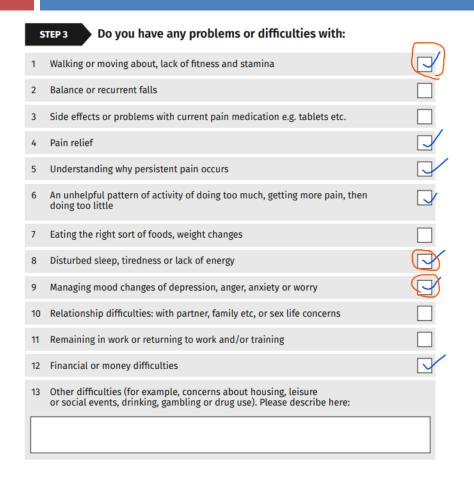






What **ONE** thing could you start doing this week?

Goal Setting activity



Task: work in 3s

Clinician and patient

Using the areas identified in the patient's completed Health check tool, support your patient to set a SMART goal.

Observer

Help the clinician and Patient to check that their goal is SMART

Write your SMART goal in the chat

If you ticked more than three boxes above, please circle **the three most important ones** to change.

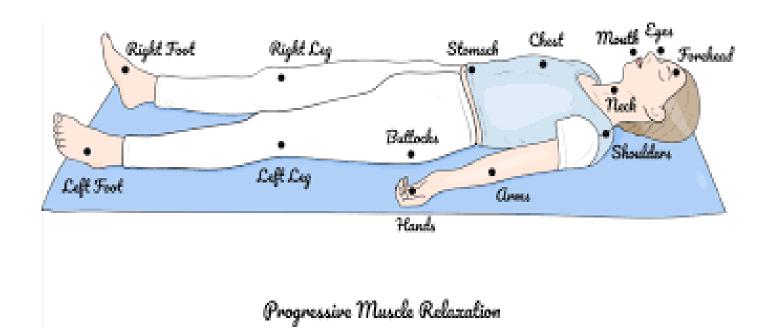
STEP 4

Footstep 5

Relaxation and mindfulness



Activity: Relaxation



Activity: Mindfulness



3 Pillars of Mindfulness Practice

What is the difference between Relaxation and Mindfulness?

- They are very different although there may be some overlap in techniques
- Relaxation has an intention towards changing something
 - poll muscle tension/slow breath/calm the mind) & feeling more relaxed
- Mindfulness has an intention towards present moment awareness which may not always be relaxing
 - 90to observe what is here already without necessarily changing it; giving opportunities to reflect on next steps and chose best action







How might Relaxation be helpful? What activities could be included in relaxation?



Benefits of Relaxation

- R- May **reduce** pain. Muscle relaxation may reduce pain, while muscle tension may increase pain.
- E- Body reactions to **emotional** distress are reduced. (Muscle relaxation helps your body feel calm.)
- L- **Let's** you be at ease.
- A- **Awareness** of tense muscles increases so you can catch tension early and release it.
- X- X stands for a blank; you can fill in what other benefits you discover. You may notice that you sleep better when you use relaxation methods or able to concentrate more easily.

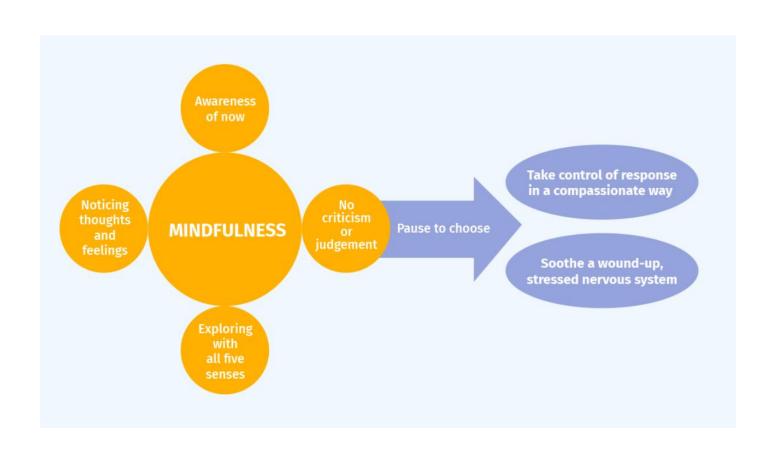




How might Mindfulness be helpful? What activities could be included?



Mindfulness



Lived Experience – Relaxation and/or Mindfulness

- What do you do to relax?
- What relaxation strategies have you found helpful?
- What were/are the challenges in learning to relax?









Sean's Story...the other way (skills not pills)

Giving HOPE

MINDFULNESS



GETTING LOST IN THOUGHT

Relaxation and Mindfulness Summary

- * Relaxation and Mindfulness are skills

 - **P** 1 Learning this skill takes time
- They are different with different intentions
- Our role is to offer options to explore & signpost



















LOG OUT

home | dashboard | ten footsteps – a practitioners' guide | relaxation and mindfulness

Footstep 4

Setting goals and getting active



Footstep 5

Relaxation and mindfulness







Relaxation is an important strategy in managing pain, stress and sleep problems. As well as participating in enjoyable and well-paced activities, people living with pain can learn some key relaxation skills based around breathing, mindfulness and shifting the focus of their attention.

See this footstep as presented to people with pain who visit the site



It is important for people living with pain to know that both relaxation and mindfulness practice are skills that need to be practised.

Practising them is an active process, not just something that happens by







Footstep 5 – Relaxation and mindfulness Summary of key points

- ✓ Relaxation and mindfulness are skills that people learn and practice at regular intervals, like learning a language
- ✓ These activities are safe and evidenced to benefit mood and quality of life
- ✓ You can encourage people to choose relaxation methods that most appeal to them there are many options
- ✓ By participating in a mindfulness course, people can become skilled in directing their attention to where they want it to be

Next footstep

Footstep 9

Medicines and nutrition



What we are clear about....at present NICE guidelines [NG193 & NG215]

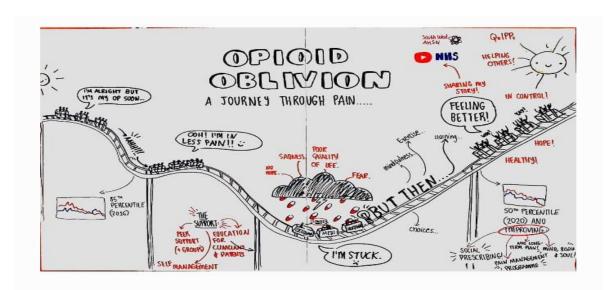
- Consider an antidepressant (amitriptyline, citalopram, duloxetine, fluoxetine, paroxetine, sertraline) (this is off label use see NICE information on prescribing medicines)
- Seek specialist advice for 16-17 year olds
- Explain that the medicines may help with quality of life, pain, sleep and psychological distress even in the absence of a diagnosis of depression



Lived experience

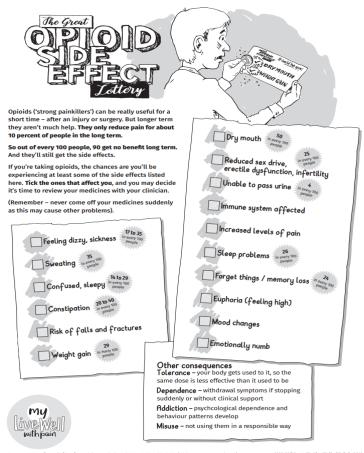
What were your experiences of using medication for pain?

Impact of medicines and pain – Sean's story



- □ Not able to do all activities after operation.
- Exploratory operation, diagnosed nerve entrapment in scar
- Extensive social life all gone
- Feeling totally worthless
- High dose polypharmacy
- □ Weight gain through inactivity + medication

Task: Listen to Sean & Ann's stories



Footstep 9: Medicines and nutrition

- We now know that pain medicines only reduce pain for about 40 percent of people who use them.
- Medicines appear to become less effective the longer people remain taking them.
- Side effects of pain medicines can have a major impact on a person's life.
 - for people to become more active, something we are confident has a positive effect on pain and well-being.
- * At least 50% of people with pain are overweight and pain medicines can make that harder to change.





Your role....

Guide the person in the safe and effective use of pain medicines, ensuring they do not inadvertently come to harm.

You can do this by:

- Finding out whether the pain medicines are actually helping the person to do more in their lives, and similarly, what they still find difficult in spite of the medicines.
- Helping the person to understand the risks and potential longterm harms of pain medicines, and exploring how these might be affecting them.
- Ensuring you have introduced other concepts of supported selfmanagement such as pacing and goal setting.

https://livewellwithpain.co.uk/wp-content/uploads/2022/09/patient-medicines-decision-guide.pdf

Using medicines for persistent pain

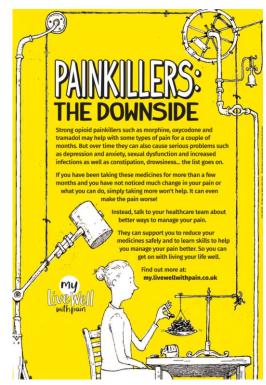


				NAME OF THE OWNER, PERSON	ivewellnithpain.co.uk
hink about whether your medicines help you to manage you sing medicines in better ways for you. Answer the questions	r persistent pa below to help	ain. This to p you think	ol may he	ilp you der ide.	ide about
How much do your medicines relieve your pa	ain at pres	ent?			
0% 10% 20% 30% 40% 50% (No pain relief)	60%	70%	80%	90% (Comple	100% tely pain free)
Do you have side effects with your current π Circle yes or πο	nedicines?			YES	NO
If yes, what are they? Circle all the side effects you experience					
concentration difficulties constipation	sickness	di	zziness		weight gain
hallucinations depression/low mood rash	ies	blurred vi	ision	dry n	nouth
sexual difficulties Any other side effects?					
Does the pain relief effect reduce despite in the dose regularty? Circle yes or no	creases in			YES	NO
Do you get any of these dependence sympto	ms?				
Circle all the dependence symptoms you experience shaking tremours nausea vomiting	diarrho	oea .	itching	achi	ng muscles
Do medicines help in a setback with high pai Circle yes or no	in levels?			YES	NO
Do they help you feel good about yourself? Girle yes or no				YES	NO
Do they help you get a good night's sleep? Circle you or no			3	YES	NO
Do they help you to keep doing the things th important to you?	at are		- 1	YES	NO
Write down benefits and problems or side ef taking medicines for your pain.	fects of				
	Problems	or side	effects	-	
	-4				
	_				
		_			
Now look through your answers. Are there more benefits or problems in takin Girls the arosen that applies to you	g medicine	157			
Circle the answer that appoint to you	More ben	efits	Mon	e proble	ms
Choose from these medicine options for you	now:				
Tick your choice Stay on the medicine					
Explore ways to redu		change	s to the	em	
Plan to gradually red		-	- 10 111		
		id)			

Changing the conversation...

It is not a person's fault that they often want more or different pain-relieving medicines when they are not likely to be aware that they do not 'work' for everyone.

- We should be mindful that people who have taken pain medicines for long periods of time, may feel confused that they are only just being told.
- For the majority of people, despite publicity about the risks of analgesic medicines, being told that 'painkillers do not kill pain' challenges their beliefs.
- It is important to give people time to process and make sense of the information.



https://livewellwithpain.co.uk/wp-content/uploads/2022/09/painkillers-poster-2.pdf

Actions practitioners can take

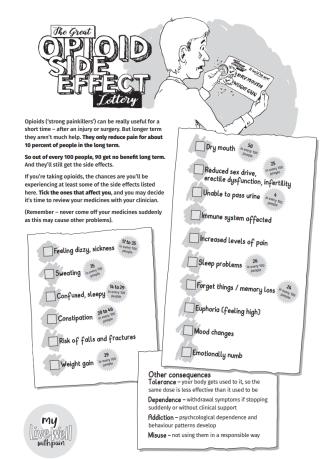
- Whilst most people will not gain much benefit from taking pain-relieving medicines, it is not possible to know who those people are until they have taken them
- Understand the evidence/guideline around the use of analgesic medicines in particular pain conditions. It can be easier not to prescribe in the first place, rather than try to stop medicines later on.
- When an analgesic is prescribed, ensure the patient understands it will be a trial and not an indefinite prescription.
- Agree a goal with the patient which will be used to review whether the pain-relief is helping or not. This could be an improvement in sleep, a short daily walk or something they feel is achievable and meaningful. A goal should be agreed whenever a dose is changed and even if the patient is already taking analgesics. (Footstep 4: Setting goals
- Agree what dose will be prescribed, if it can be increased, by how much and when.
- Agree when the review will be normally two weeks after starting the trial in the first instance.

If you are planning to start a prescription, explore the resources in our Medicines: starting a prescription section

Tapering pain-relieving medications

- We are all being encouraged to review analysis medicines, especially for people who have been using them for extended periods of time or at high doses e.g. greater than 120mg oral morphine equivalent daily dose.
- Whilst it is important not to continue medicines that are unhelpful or which are harmful, it can cause patients to feel targeted or that they are having changes made without their agreement.
- Patients tend not to know what the side effects of a medicine are, so consider asking them what other issues they have noticed or problems they are experiencing. These can then be linked back to the medication

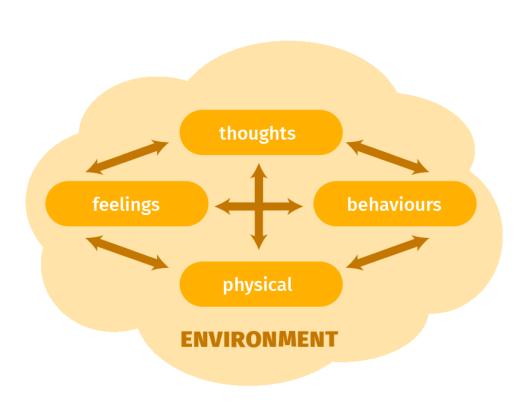
If you are planning a medicines review, explore the resources in our <u>Medicines: resources to use when reviewing prescribed opioids</u> section



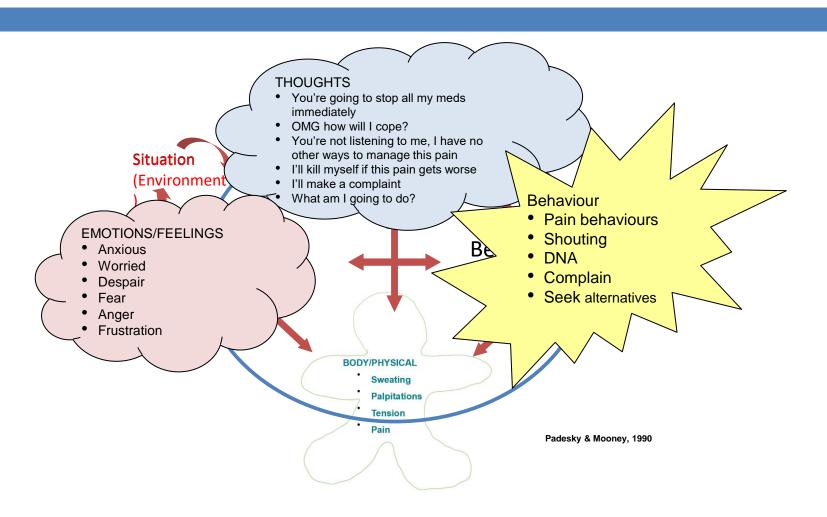
Produced by my.livewellwithpain.co.uk in association with North Tyneside CCG (all figures are approximate

V.02 09/19 © My Live Well with Pain 2019

The five areas model



"My advice is to reduce the medications you're taking"



Nutrition

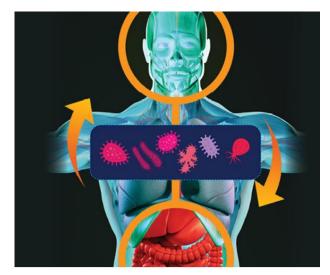
- □ A combination of medication side effects, together with being less active can lead to becoming overweight.
- Affects at least 50% of people with pain.
- losing weight is likely to be useful, but 'diets' may be psychologically unhelpful
- More positive outcome: focus on healthy eating with greater levels of activity
 - high quality nutrition e.g. a Mediterranean type diet as suggested in NHS Eat Well
- Public Health England recommend a vitamin D supplement daily for all and a dose of 10 micrograms/day to limit emergence of osteoporosis, especially in autumn/winter
- If you have access to local weight loss support services, consider referral – this group support may also help with social connectedness



Nutrition

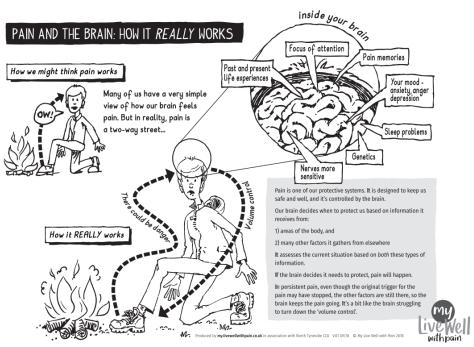
The role of the gut and the microbiome....

- Gut is full of trillions of bacteria, viruses and fungi. Some of these are good and some are bad.
- These are collectively known as the microbiome.
- While some bacteria are associated with disease, others are actually extremely important for your immune system, heart, weight and many other aspects of health.
- Emerging research around the role of the gut microbiome in regulating pain.



Review of Pain and the brain

- Pain is an output of the brain
- Protective mechanism: protect by pain alarm
- The decision of the brain on whether to sound the pain alarm is based upon information that reaches it from all parts of the body e.g.
 - the tissues,
 - different parts of the brain such as areas responsible for emotion and memory and
 - the gut/microbiome



How does the gut microbiome influence health?

There are a number of different ways in which the gut microbiome can affect key bodily functions and influence health

Digesting fiber:

producing short chain fatty acids, which are important for gut health.

Helping control your immune system:

The gut microbiome communicates with immune cells, thus controlling how your body responds to infection

Helping control brain health:

- The gut microbiome may also affect the central nervous system, which controls brain function and brain health e.g. neurotransmitter production
- The gut is physically connected to the brain through millions of nerves. therefore, the gut microbiome may also affect brain health by helping control the messages that are sent to the brain

Microbiome diversity

- Lack of diversity in the gut microbiome or an imbalance of bad bacteria, triggers a low level inflammatory and immune response
- This can sensitize the CNS and increase the volume of the danger messages reaching the brain

How Can You Improve Your Gut Microbiome?

To have good gut health we need a wide range of different types of bacteria or microbiome.

The food you eat directly influences the diversity of your gut microbiome



- Diverse range of foods: e.g. legumes, beans and fruit (lots of fiber)
- Fermented foods: e.g. yogurt, sauerkraut and kefir
- Limit your intake of artificial sweeteners
- Prebiotic foods: e.g. artichokes, bananas, asparagus, oats and apples
- □ Whole grains
- □ Plant-based diet
- Foods rich in polyphenols e.g red wine, green tea, dark chocolate, olive oil and whole grains.
- Probiotic supplement
- Take antibiotics only when necessary





Footstep 9 – Medicines and nutrition **Summary of key points**

- ✓ Pain medicines remain a major part of most people's pain management, however they are poorly effective for the majority of people
- ✓ Side-effects of pain medicines, especially opioids and gabapentinoids, can make living with pain much harder but few people are aware of the problem.
- ✓ It is important to change the conversation about pain medicines, focusing on what they enable the person to do, rather than whether they take pain away
- ✓ Nutrition is important for a person's general health and well-being. The focus should not be just on weight loss but supporting someone to make healthier choices, when possible and to see food as part of their management plan

Thank You

Any Questions?

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