PAIN SELF-MANAGEMENT TEN FOOTSTEPS PROGRAMME

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17th February 2023 Session Two





Recap & Review

- What areas have gone well for you in exploring or using Ten Footsteps approach and/or other suggested resources
- Responses in the chat...
- What struggles have you had? Let's problem solve them where possible

Responses in the chat...



Overview of Session 2

□ Focus on Footsteps :

- Footstep 3: Pacing
- Footstep 4: Goal Setting

Footstep 5: Relaxation and Mindfulness

- Footstep 6: Sleep
- Footstep 7: Communication
- Footstep 8: managing moods
- Footstep 9: medicines and nutrition
- Footstep 10: Setbacks

Ten Footsteps Training Programme









How does pain affect activity?

Whiteboard activity

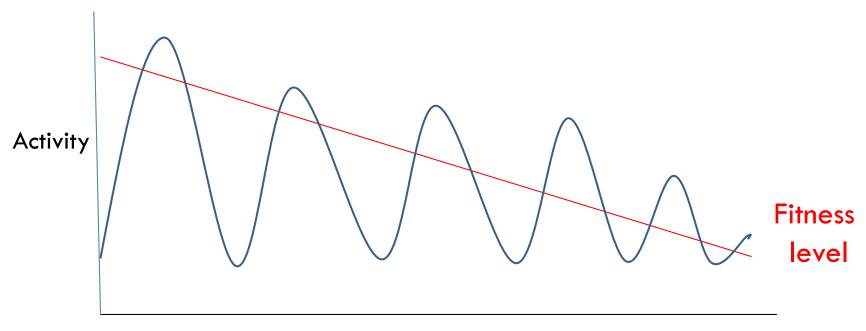


Footstep 3 Pacing



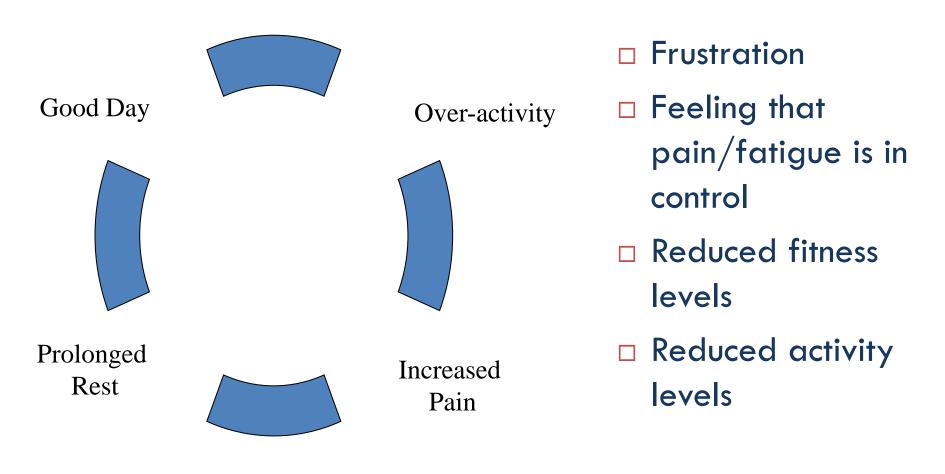
Getting active, balancing activities and effort







Activity Cycling and deconditioning





Footstep 3: Pacing Tools and Resources

My activity diary

Use this in conjunction with Pacing – a really useful skill for people with pain from My Live Well with Pain



Time	Activity	How many minutes did you do?
Bam	Shower Got dressed Made me and Anne some breakfast	10 5 20
9am	Washed the dishes and tidied the kitchen	25
10am	Sat with Anne and had a coffee and a chat Sat in kitchen and wrote a shopping list	45 15

Understanding current activity patterns:

- Over active?
- Underactive?
- Boom- Bust pacing?



Download these handy templates to help you with your pacing

Download: My Activity Diary





Footstep 3 Pacing

Getting active, balancing activities and effort

Pacing: daily activity/effort management

- Break activity into manageable chunks
- Balance of regular, enjoyable activity & rest
- **Balanced thinking**

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Avoid 'boom & bust' activity cycling

Plan and prioritise your days:

- What Activities can I pace today
- How long before I take a Break?
- Check what is the effort level on the scale



http://resources.livewellwithpain.co.uk/10-footsteps-for-clinicians/footstep-3/

Footstep 3: Pacing Tools and Resources

My daily pacing plan

Use this in conjunction with Pacing – a really useful skill for people with pain from My Live Well with Pain



Activity	On good day	On a bad day	On an average day	Number of times per day	Effortscale level (0-10)
Standing and cooking	10 mins	5 mins	7 mins	5	6
Lying down for a rest	15 mins	60 mins	25 mins	2	1
Walking	5 mins	2 mins	3 mins	3	5-7

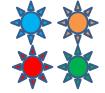
Support implementation



Download these handy templates to help you with your pacing

Download My Daily Pacing Plan





What do you do to help you pace yourself?



Pacing is a crucial skill to help patients break out of the 'boom and bust cycle' of behaviour and adopt balanced levels of activity. It is a number one skill for becoming more active despite the pain.

Download and print the text of this footstep

Practicing explaining the 3 Ps: Break out rooms

Time	Activity	How many minutes did you do?
7am	Woke up. Had a shower	20mins
7:30	Woke the children up Made children breakfast I got dressed Helped children get dressed	5 mins 15 mins 30 mins
08:30	Drove children to school Walked to school gates and back to car	15 mins 15 mins
09:00	Drove to shop Picked up some shopping Drove home	1 Omins 20 mins 5mins
09:45	Unpacked shopping Sorted the laundry +put a load of washing on Did the washing up	1 5mins 20mins 25mins
10:45	Made cup of coffee, sat down	15mins
11:00	Hoovered downstairs	20mins
11:30	Made some toast watched TV	5mins 20mins
12:00	Fell asleep watching TV	1 hour
1:00	Did ironing	45 mins
1:45	Watched TV	45mins

2:30	Drove to school Walked to and from school Drove home	15mins 20 mins 15mins
3:15	Watched TV with the children	1 hour
4:15	Made children their tea	20mins
4:35	Watched TV with the children	30mins
5:00	Fed the rabbit	1 Omins
5:10	Did children's reading books and spellings	50mins
6:00	Ran the children's bath + Got their pyjamas ready Bathed the children + Read them a story	60mins
7:00	Put microwave meal in Ate dinner	5mins 30 mins
7:30	Packed the children school bags Made packed lunch for them	30mins
08:00	Watched TV	1 hour
09:00	Got ready for bed	20mins
09:20	Watched TV in bed	1.5 hours
11:00	Fell asleep	



Footstep 4: Setting Goals



http://resources.livewellwithpain.co.uk/10-footsteps-for-clinicians/footstep-4/

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Footstep 4 Setting Goals Get fitter, build skills, address fears, find resources

Their valued goals – not yours!
SMART-ER Goal setting
Specific,
Measurable,
Achievable,
R ewarding,
Time-framed
Evaluate,
Revise
Activity, Relaxation and Fun Goals
Regular review (initially!)

My SMAR	aching goals and creating rewards -	(my) Live Wel with pain
Area of my life	Example goals to give you inspiration	My SMART goals (you don't have to fill them all in)
Social/fun activities	Go out for a meal, watch a film, have a coffee with a friend, do craftwork, plant up a flowerbed	
Work	Paid or voluntary, staying in current role, reduce/increase hours, retrain	
Hobbies	Gardening, fishing, drama, walking, guitar	
Household tasks	Changing and making beds, cooking meals, vacuuming, cleaning, managing finances	
Physical activity	Stretches, walking to the shops, football in park, yoga, swimming	
Caring for myself	Having a bath, putting my own socks and shoes on, cooking a nice meal	

Footstep 4 Setting Goals

Get fitter, build skills, address fears, find resources

Tips

- Write down or record their goal in some way so that they are clear on the plan and can track their progress
- Encourage active problem solving (avoid providing tailor-made solutions!)
- Positive feedback
- Reward! must be enjoyable

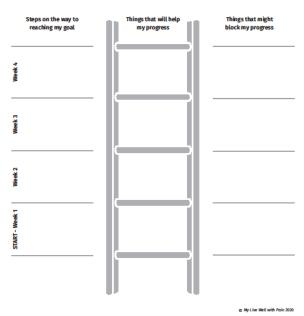
Coaching style..... examples check out www.livewellwithpain.co.uk/resources/supporting-self-management/

by Soat lauder this in conjunction with Reaching goals and creating rewards - de to SMART goal setting from My Live Well with Pain	
/goalis:	

My SMART goal at the end of 4 weeks is to:

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Your role as a facilitator

- Praise positive achievement (no matter how small!)
- Support problem solving (but do not supply the solution)
- Avoid dwelling on failure
- If the patient is really struggling you can ask them to think what they would say to a friend with the same problem.
- If they are really struggling, you can give an example a "past patient" used
- Never give your own opinion or provide a solution as this disempowers the patient

Breakout room activity Goal Setting



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STEP 4

S	TEP 3 Do you have any problems or difficulties with:	_
1	Walking or moving about, lack of fitness and stamina	P
2	Balance or recurrent falls	
3	Side effects or problems with current pain medication e.g. tablets etc.	
4	Pain relief	
5	Understanding why persistent pain occurs	
6	An unhelpful pattern of activity of doing too much, getting more pain, then doing too little	
7	Eating the right sort of foods, weight changes	
8	Disturbed sleep, tiredness or lack of energy	
9	Managing mood changes of depression, anger, anxiety or worry	
10	Relationship difficulties: with partner, family etc, or sex life concerns	
11	Remaining in work or returning to work and/or training	
12	Financial or money difficulties	
13	Other difficulties (for example, concerns about housing, leisure or social events, drinking, gambling or drug use). Please describe here:	

If you ticked more than three boxes above, please circle **the three most important ones** to change.

Task: work in 3s

Clinician and patient

Using the areas identified in the patient's completed Health check tool, support your patient to set a SMART goal.

<u>Observer</u>

Help the clinician and Patient to check that their goal is SMART

Write your SMART goal in the chat

Specific, Measurable, Achievable, Rewarding, Time-framed

Footstep 5 Relaxation and mindfulness



Freethink: Why is relaxation important?



Lived Experience - Relaxation

- What do you do to relax?
- What relaxation strategies have you found helpful?
- What were/are the challenges in learning to relax?

Footstep 9: Relaxation & Mindfulness

- Relaxation is a skill, an active process
- Learning this skill takes time
- Our role is to offer options to explore

Summary of key points

- Relaxation and mindfulness are skills that patients learn and practice at regular intervals, like learning a language
- These activities are safe and evidenced to benefit mood and quality of life
- You can encourage patients to choose relaxation methods that most appeal to them – there are many options
- By participating in a mindfulness course, patients can become skilled in directing their attention to where they want it to be

Action to take

Some ideas for you to offer your patient ...

Relaxing activities

These are activities that can be absorbing and distracting. Examples include:

- Gardening
- Listening to favourite music
- Fishing
- Colouring/puzzles/crafting
- Mind-body exercise: Yoga, Tai-Chi, Pilates

All of these can also be done 'mindfully' to maximise benefits.

Action to take

Guided relaxation

This includes things such as:

- Progressive muscle relaxation
- Breathing exercises
- Distracting the mind to imagine being in a pleasurable environment e.g. walk on the beach

Mindfulness or meditation

Mindfulness is about training the brain to be in the moment and creating a pause between thoughts and feelings enabling a choice in how to respond rather than a reaction. Mindfulness practices have been shown to be beneficial in the management of persistent pain.

Footstep 6 Sleep

Freethink: What are common problems with sleep for people with pain?

Common problems:

Worry thinking about sleep pattern "what it should be"



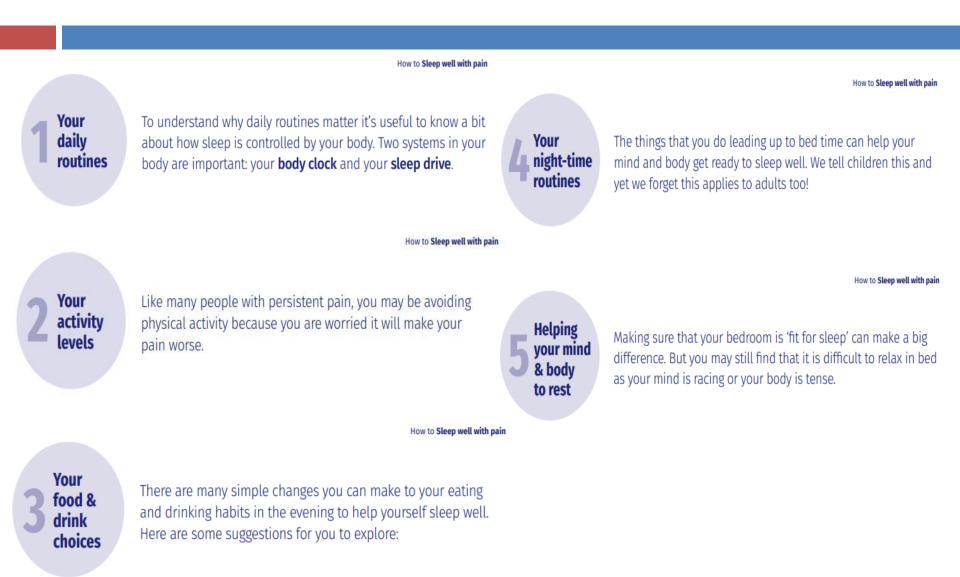
Time for new sleep skills!

- Poor sleep routines and/or negative associations
- Daytime napping
- Disrupted sleep pattern (e.g. the role of unwinding the painful body, broken sleep, regular awakenings)
- Use of media & entertainment at night

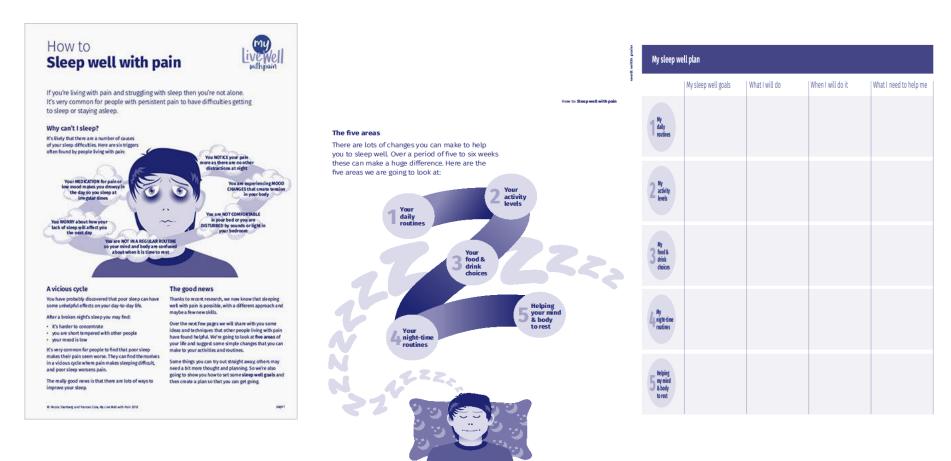
Sleep: Facts or myths

- 1) People of all ages needs 8 hours sleep each night
- 2) It helps to drink caffeine or "cola" based drinks to help your sleep
- 3) Resting in bed, watching TV helps for a better night's sleep
- 4) Snoring and waking through the night is normal
- 5) A good night's sleep means waking episodes in the sleep cycles through the night
- 6) A memory foam mattress will help improve my sleep

Sleep Well With Pain



Useful resources



O Nicola Stenberg and Plances Cole, My Live Well with Poin 2018

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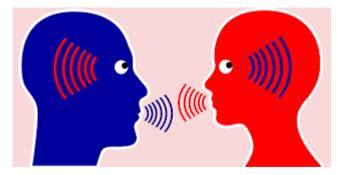
Lived Experience - Sleep

- What helped you improve your sleep?
- What specific strategies do you use now?
- What would have been helpful to hear from a Health Care Professional?

Footstep 7 Communication

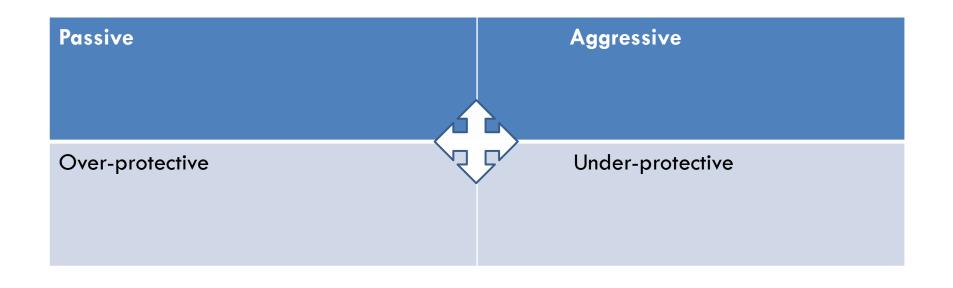
Relationships & Communication

Pain has a wide reaching impact on many different relationships in peoples lives



As a result, the communication and dynamics within these relationships can change. Sometimes in a positive way; but often in a negative way creating more emotional pain

Communication problems & relationship styles



Support people to develop their communication skills

Here are some communication suggestions to share with the person you're supporting:

- People can't see pain, so they won't know what you have to deal with. Explain your condition if you don't, they will guess and probably get it wrong.
- Let people know persistent pain is a long term condition which requires self management and explain what this is.
- Remember that different people need to know different things. Family, friends, employers, health care professionals all need different types of information to support you, so focus on the things they need to know.
- Be confident, keep calm, know what you want to say, practice saying it.
- □ It's OK to tell others what you need such as to go slowly or to take rest breaks.
- □ Saying 'no' is OK this is not about people pleasing.
- Don't say "I'm fine" if you're not.
- If there's something you can't do be honest about it and say so. But always try to include a positive, like "I'm learning how to manage this."

Helping patients explain their pain to others

Developing useful phrases

"I have a long-term pain condition but I'm learning to manage it"

Asking or declining help

- "I am having a bad day today so could you help do xxx?"
- "I am pacing my activity and working towards my goal of xxx. I am confident that I can manage this on my on"

 Asserting needs to family & friend, health care professionals and Employers

- Encourage patients to write down any questions to be asked
- Practice / role play
- Emphasis the patients expert knowledge in their own pain

Helping patients explain their pain to others

- Examples of short, simple ways for a person to explain what they need as a result of persistent pain:
 - "I have long term pain, but I'm learning how to manage it."
 - "Once a day I need a relaxation break for about 20 minutes is that ok?"
 - "I need to take rest breaks could you remind me, as sometimes I can over do

Lived experience: Communication

- Did your pain have an impact of your communication/relationships?
- What difficulties did you face?
- What strategies enabled you to communicate your needs better ?



Confidence levels + learning outcomes

1. Score your confidence to enable a person with chronic pain to engage with self management skills

0 (no idea) – 10 (absolutely confident)

2. If the confidence level **has changed** since the last session

Share **two reasons** in the chat

The Real Angels of the North

A huge thank you to the RIHS for all you are doing to keep us safe.

smartoutdoor 7

Thank you

What questions do you have?

Please add your questions into Chat

For information on training and courses frcole60@gmail.com 07885 719007 www.livewellwithpain.co.uk info@livewellwithpain.co.uk info@footsteps-festival.co.uk